



Youth Justice Practitioner Apprenticeship Standard

- ▶ Level: 5
- ▶ Funding: up to £17,000



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Youth Justice Practitioner Apprenticeship

In 2021 Youth Justice Services from 12 local authorities collaborated to create a national standard for a Level 5 Youth Justice Practitioner Apprenticeship. This standard, which has been approved for delivery by the Institute for Apprenticeships, comprises 35 knowledge, skills and behaviour elements and is regulated by Ofqual. Intelligencia Training Limited are one of the first providers who have been approved to deliver this apprenticeship.

In the recently published YJB (Youth Justice Board) 2023-2025 Workforce Development Strategy for the Youth Justice system this apprenticeship is seen within the Youth Justice Professional Framework offering a practice based, levy funded alternative to a Foundation Degree. This allows for the upskilling of existing practitioners as well as being recognised as a way to diversify the workforce without an individual cost implication.



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How does the apprenticeship work?

Prior to starting the apprenticeship, each learner completes a Skill Scan to identify relevant previous learning and ensure their programme can be tailored to their needs. They may also complete a functional skills assessment in English and Maths if they do not hold a GCSE A-C or 9-4 equivalent qualification.

During the programme, apprentices are required to set aside 6 hours per week to work towards the knowledge, skills and behaviours (KSBs) needed to meet the apprenticeship standard. As part of this, they will receive one 6-hour face-to-face teaching session

once a month and associated work to complete prior to their next session. The other 18 hours are made up of activities including; completing assignments, background reading, shadowing and development tasks. These hours are referred to as Off The Job training, or OTJ.

At the end of their learning programme apprentices complete an End Point Assessment which is carried out by an external assessor. They have four months to complete this.





The Curriculum

Intelligencia Training Limited has developed a curriculum of 14 modules delivered over 22 months which are fully mapped against the standard. These modules will provide the apprentices not only with the knowledge, skills and behaviours required to meet the standard but also the confidence to apply this in Youth Justice practice.

Module 1: Self Awareness and Approach to Practice

Exploring individual and organisational values, ethics, bias, boundaries and Reflective Practice.

Module 2: Child First

The theoretical basis of Child First; the 4 Tenets of Child First Practice; and how this fits with HMIP expectations.

Module 3: Desistance

Desistance theories including risk and protective factors around the 3 domains of risk in Youth Justice.

Module 4: Data Protection and Information Sharing

Data Protection, Police Intelligence, Cyber Security and Multi-Agency Information Sharing Agreements.

Module 5: Assessments (7 sessions)

Relationship based practice, communication and engagement.

Emotional Intelligence.

Information gathering and conflict management.

Brain development, trauma and ACEs.

AssetPlus and Analysis.

Critical thinking and defensible decision making.

CSE and CCE to include County Lines and Contextual Safeguarding.

Module 6: Diversity and Disparity

Identifying diversity factors and their impact on offending behaviour, anti-racist practice and appropriate professional challenge.

Module 7: Lived experience and hearing the voice of children in youth justice.

We will look at; Why should we listen to service user voice? What does it say? How can we use this to inform practice? How can we hear more from children?



Module 8: The Law and Legislation

The relationship between The Police, Court, HMIP and Children's Services Legislations; court practice utilising support from The Youth Justice Legal Centre.

Module 9: Report Writing

Purpose, structure and presentation of a range of assessment-based reports.

Module 10: Transitions

Identifying and responding to a range of transitions that children experience including accommodation, education, care status and custody.

Module 11: Intervention (3 sessions)

Risk Management including multi-agency responses (Prevent, MAPPA, IOM), reviews and safeguarding.

Reflective practice and What Works?

Planning including strengths-based approaches using community resources and multi-agency networks.

Module 12: Working with the secure estate

Working with STCs, SCHs, YOIs as well as working with DOLS in the community.

Module 13: Mental Health Awareness

Module 14: EPA Preparation, support and portfolio review



Supervision, support and assessment

Apprentices will have access to an E-learning platform which enables them to access all the learning material as well as real time feedback and support from their assessor. Formative assessments take place throughout the duration of the programme. Apprentices are required to create a portfolio of evidence throughout their journey which is regularly reviewed.

Each apprentice, and their line manager, receives monthly feedback on their progress and learning. Additionally, there are tripartite reviews held every 10-12 weeks in line with Ofsted and the Education Skills & Funding Agency funding guidelines. These reviews focus on progression, achievement against their Individual Learning Plan, attendance, attitude, development of skills and their Off The Job training (OTJ).

Such regular feedback and reviews allow any barriers to progress to be identified in a timely manner enabling the appropriate support to be offered.

The End Point Assessment for the Youth Justice Practitioner Apprenticeship is two-fold. Apprentices will design, deliver and evaluate a project within their service including a written report and a presentation which they will be questioned on by the external assessor. They will also undertake a professional discussion underpinned by the portfolio of evidence they will have collated throughout their programme.



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Entry requirements

There are no formal educational entry requirements for this apprenticeship however candidates must be employed in a relevant post to complete this programme. Apprentices will not be able to complete an apprenticeship without having English and Maths GCSE A-C or 9-4/equivalent qualification or by achieving FS Level 2 during the apprenticeship.

If an apprentice does not have this prior to the programme they will be fully supported by two Functional Skills specialists to achieve these qualifications. There is no associated cost for the individual or employer for this provision.

A previous Level 5 or above qualification does not necessarily make someone ineligible for the apprenticeship levy funding.





About Intelligencia Training

Intelligencia Training is the leading specialist apprenticeship provider in the UK for Intelligence Analyst, Counter Fraud Investigator, Risk, Security and Youth Justice professionals.

We work with businesses throughout the UK and across many different industry sectors, delivering impactful training and skills strategies; these help you to meet core organisational objectives, such as improving knowledge, skills and behaviours that are so critical to performance and productivity.

Why do our clients choose us?

High learner achievement

We are proud to hold a 89% learner success rate against a national average of 65%.

Award-winning apprenticeship provider

Intelligencia Training was named as FE Weekly & AELP Apprenticeship Provider Of The Year 2022 for the Protective Services Category

Ofsted 'Good' provider

We were judged by Ofsted to be a 'Good Grade' training provider. Ofsted reported:



“Apprentices produce highly relevant and impactful workplace projects. These projects develop their professional skills and behaviours appropriately while benefitting their employers.”

People are at the centre of everything we do; that goes for our own staff as well as those we serve. We take pride in helping people to become the best that they can be.



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